Title IX: The Evolution of Women’s Rights in Education and Sports

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Individual Website

I chose the topic of Title IX and the evolution of girls sports through personal interests and current events. I have always been interested in girls’ and women’s sports rights as I play baseball and am looking to continue that. Going into high school, I am interested in learning about my right to play baseball rather than softball. In addition to this personal interest, recently a complaint of non-compliance with Title IX was filed against DC- my home city. When this complaint was published, I was interested in how DC Public Schools would improve opportunities for its girls. This complaint that I am already familiar with can serve as a connection to the present, which wasn’t as easily available in other topics of my interest.

For a topic like Title IX, research is a means of expanding on the topic. Title IX is only a short section of the Education Amendments Act of 1972. However, Title IX not only changed girls’ rights in federal institutions, but it helped boost the average American’s attitude towards girls in sports. As my topic is not only Title IX but also the evolution of girls in sports, I tried to expand on how sports changed for girls outside of the school building, and therefore outside of what Title IX can control. To do this, I looked at records including those for different professional sports, American women in the Olympics, and other areas that opportunities have recently opened for females. I did research information concerning schools Title IX targets, but I made sure to look outside of this as well.

I selected to present my project in the form of a website. I chose this as it seemed most compatible with Title IX using process of elimination. First, while an exhibit board does allow visuals, Title IX and sports evolution needs to also be explained in words, which a poster did not allow enough of. Next, while a paper does allow this explanation, there are plenty of visual aspects to women’s sports that this paper would not allow. A documentary was an option, however when discussing Title IX the worded explanations and visuals do not always fit together, as needed in a documentary. Finally, I know that I probably cannot create a successful performance. To create my website, I will decide from all of my information which parts I will include, and then group all of this into different sections, making up the different pages of a website.

Title IX relates to NHD’s theme of rights and responsibility as it is a women’s right. Title IX says that in all federally funded educational institutes, girls’ opportunities must be proportional to that of boys. Also, this right does come with the responsibility of not overusing privileges. Men in the past overused their right to be educated in federally funded institutions that Title IX is now allowing girls an opportunity in. The girls need to responsibly share this right with the men, correcting past mistakes.